SEN Information Report 2018

At St. Teresa's Roman Catholic Primary School all teachers are responsible for SEND provision in the school.

The SENCO has undertaken the National Award for SEN Co-ordination.

Teachers have a SEND class provision map tracking children in their class on the SEN register.

The Class teacher, SENCO, LSA, parent and child views are included in One Planning meetings.

One Plans with clear outcomes are available to all staff working with the child.

Structured end of year handover meetings are held to enable teachers to pass on information.

Training for specific learning difficulties is often required e.g. dyslexia through Essex/RES All Teaching Assistants are trained in First Aid.

Medical training is offered to all staff as required. Epipen training was received September 2017.

Training is offered to lunch supervisors as needs arise.

A member of staff has received Makaton training.

The whole staff (teachers and teaching assistants) have received Level 1 Autism training and undertaken an ADHD awareness course

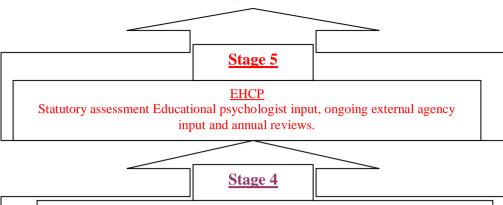
The Year 3 teacher and 2 LSAs have received Talk Boost training to support children with language delay.

St. Teresa's Roman Catholic Primary school offers: www.st-teresas-rochford.ik.org	English	High adult/child ratio phonics sets Paired reading Comprehension Letters/Sounds phonics Teach your monster to read Active Learn Froggy phonics Dandelion reading POPS reading scheme Reading eggs SEN literacy task planner groups Precision monitoring
	Social, emotional and behavioural needs	High adult/child ratio maths sets Numicon Maths catch-up groups Mathletic intervention group. PSHE/circle time Social Skills group Lego Club Nurture room

	Speech and language Fine and Gross motor skills	Talk Boost Makaton Auditory listening booster group Finger gym Gym trail
	Sensory processing	Finger gym Sensory programmes specific to children's needs.
Our local group offers: www.rochfordextendedservices.org.uk	Extended services	Family support workers/counsellors Educational Psychologist Attendance Officer
	Other services	School nurse Speech and Language Therapists Health Visitors
The LEA offers: www.essexlocaloffer.org.uk	Paediatrician Occupational Therapist Physiotherapist Specialist teachers	Behaviour support Family Solutions CAMHs (NELFT) Educational Psychologist

Mrs Hollingsworth is the SENCo at St. Teresa's Roman Catholic Primary School and she can be contacted on 01702 547918 or sendco@strcs.net. Mrs Paterson is the Headteacher and can be contacted at headteacher@strcs.net or via the school office. The Deputy Head – Miss O'Keefe manages the LSA teams across the EYFS, Key Stage 1 and Key Stage 2 to support children with identified needs.

St. Teresa's Roman Catholic Primary School - our graduated response



SEN Support with outside agencies

The school can additionally access specialist teachers through the Rochford Extended Services team, Family Support workers, Family Solutions, EWMH services (emotional wellbeing), counselling services, advice from the Educational Psychologist and multi-agency meetings with parents.



SEN Support in school

We offer a higher adult: child ratio settings in phonics and maths (problem solving) groups, small targeted group interventions in; fine and gross motor skills, Speech and language, maths catch up, groups to encourage independent skills using Talk Partners (maths/writing), person-centred One Planning with individual outcomes and provision mapping, One Planning time with Teacher/LSA to focus on individual outcomes, paired reading, personalised consistent management plans for behaviour-led by SENCo/Deputy Head, specific training for staff (eg Makaton).



SEN Concern

If a child is identified as needing extra support, class teachers will monitor them as a "Concern" for half term to see what support they require that is "different to" and "different from" the rest of the class. They may then progress to Stage 3 of our school SEN offer and go into the SEN register.



High Quality Teaching

Good teaching, regularly monitored by the Senior Leadership Team covering a range of subjects, guided maths/literacy with the teacher and Teaching Assistant, whole class Teaching Assistant support targeting focus children, differentiation across the curriculum, access to ICT for specific support, intervention from the teacher/LSA to quickly address any misconceptions, access to full curriculum, Reading Challenge awards, Assessment for Learning, regular marking dialogues providing clear next steps and opportunities for pupil response, positive classroom behaviour strategies, discussions with teachers setting clear transition programs to new class/school, parent/carer discussions, learning walks, EAL (English as an additional language)strategies, SENCO advice, visual timetables, targeted questioning, SEN awareness training, pupil progress meetings, circle time to promote self-esteem.